



Evaluation Method

***Teambuilding and Composition***



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# Teambuilding and Composition

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## ***Description of factor***

Teambuilding and composition is an integral factor in the context of creative online collaboration. We are particularly looking at reducing or limiting the negative effects or factors related to online collaboration, such as, feeling of loneliness and at the same time try to foster advantages of online collaboration, such as, cheap, easy and quick way of collaborating.

## ***Description of method***

We developed questionnaires to evaluate teambuilding and composition. We used this questionnaire in a course that was offered in three different classes. The lesson from this experience is that the questions should be a guide that should be tailor-made to fit the context to which the evaluation is being done.

## ***Material***

*Addendum: Teambuilding & Composition Questionnaire > TIETS33 Development 2.0 (ICT4D) course virtual learning experience review*

## ***Why and when to use (especially in context of creative online collaboration)***

Collaboration is used to foster interactivity in a virtual environment. Team-work will help learners to share experience and in a multidisciplinary setting to being different academic backgrounds to the topic of discussion.





## **How to analyse**

The analysis will depend on the number of responses but both qualitative and quantitative analysis are possible. The aim of the study should also guide the analysis e.g. is the study being conducted to improve the virtual learning experience or is the study done to decide the mode of learning?

## **Literature**

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# TIETS33 Development 2.0 (ICT4D) course virtual learning experience review

This is a short questionnaire to review the virtual learning experience in the course, Development 2.0

Please note that this is mainly about the virtual learning experience. However, comments about contents of the course are also welcome.

We greatly appreciate your input.

**\*Required**

**Name**

Optional

Your answer

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1. Which degree are you pursuing currently? \*

Bachelor

Master

PhD

Other

## 2. How many years have you been studying so far? \*

i.e. count total years of university study, including bachelor, master and other degrees

- Less than 1 year
- 2 years
- 3 years
- 4 years
- 5 years or more

## 3. How many times have you had virtual studies before? \*

i.e. 100% virtual or partially virtual (both virtual and face-to-face)

- 0      1      2      3      4      5
- Never before                     or more times

## 4. How has been your virtual learning experience in the ICT4D class so far? \*

- 1      2      3      4      5
- Not so nice                  Excellent

Any comments related to question above

Your answer

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## 5. How do you value, Moodle (learning platform in use) in ICT4D class so far? \*

- 1      2      3      4      5
- Poor                  Excellent

Any comments related to question above

Your answer

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6. I did not feel lonely in the course environment? \*

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very much so

7. How much do you value the following in your virtual learning? \*

Tick only what you value

- Videos
- Theoretical (academic) articles
- Learning diary
- Case studies
- Books
- None of the above

8. Which of the following would you recommend for adoption in the ICT4D virtual course? \*

Tick only what you want used in the ICT4D course

- Facebook
- Whatsapp
- Online discussion forum
- Open learning diary (submit in Moodle so that every participant can read)
- Chat
- Skype (scheduled Skype sessions )
- None of the above

Any technologies that you propose for adoption in the ICT4D class?

Your answer

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## 9. How would you value the following assessment techniques \*

Tick only what you value

- Story telling
- Presentation (video typed and submitted)
- Essays
- Learning diary
- Online discussion
- Home exam
- Problem-based exam
- Book dialog exam
- Lecture dialog exam
- Lecture task
- Group exam
- None of the above

## 10. How would you value the virtual learning environment in terms of providing platform for notes below? \*

Tick only what you value

- Active - Learners are active participants when processing information, where they are responsible for the results
- Constructive – Learners compose new knowledge by combining new information into their prior knowledge in order to make sense or meaning
- Collaborative – Learners work together; exploit each others skills
- Intentional – Learners set cognitive objectives for their own learning and are actively trying to achieve these goals by focusing their activities in the right direction;
- Conversational – Learning is a social and dialogical process in which learners are able to utilize the knowledge of other members of the learning community during the knowledge building process
- Contextualized – Learning tasks are authentic as being situated in some meaningful real-world situation,
- Reflective – Learners externalize what they have learned by reflecting their own learning process and decisions made during the process
- Transfer – Learners are able to transfer their learning from one situation or context into another, and adapt their skills and knowledge for new situations
- None of the above

## 11. Any comments about your ICT4D course virtual learning experience

Your answer

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12. Describe the tools and methods you used when collaborating remotely with team members. \*

Your answer

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13. What were challenging issues in remote collaboration (teamwork)? \*

Describe any tasks that were difficult in any phase of the collaboration

Your answer

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14. What is your personal opinion about online learning and collaboration (teamwork)? \*

Your answer

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15. Was there any point during the course when you wished you could have a face-to-face meeting? \*

Your answer

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